



District 2018-19 Annual Education Report (AER) Cover Letter

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Romulus Community Schools School district and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Karensa Smith, Director of Grants and Curriculum for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.romulus.net, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Barth Elementary School	No label	Empower teachers and teacher leaders to develop a balanced assessment approach
Halecreek Elementary School	No label	Intervention programs facilitated by the Reading Interventionist
Romulus Elementary School	No label	Elevate student achievement in math
Wick Elementary School	No label	Intervention block
Romulus Middle School	No label	Intervention courses/Intervention time within the classrooms

Romulus High School	TSI	Support teacher teams in implementing relevant, standards-based instruction
Romulus Virtual Learning Center	No label	Building personal relationships with the students
Romulus Adult Education Alternative	No label	Improve our GED success rate by adding training for the staff and/or a GED math/reading teacher

I want to thank the Romulus Community Schools faculty, staff, students, and families for their commitment to our educational environment. While we recognize the areas in which we need to improve and increase student achievement, we also recognize and celebrate the areas in which we are achieving.

In the effort to immediately increase student achievement, our Central Office Administration is working with stakeholders to effectively evaluate and assess all programs and positions. We understand that we must have a curriculum and positions that serve the needs of today’s RCS students. In addition, we plan to increase our parent/family involvement by updating our parent resource areas and having a parent coordinator for every school; including a district parent coordinator. To strengthen these relationships, the district’s Communication Office has begun to establish parent, community, and business partnerships.

Please join me in embracing the future of Romulus Community Schools and knowing that our best days are ahead of us!

“Day by Day, Brick by Brick, we will work collaboratively to build a District of Excellence”

Sincerely,

Dr. Flinnoia Hall, III
Acting Superintendent
Romulus community Schools

Annual Education Report Romulus Community Schools (82130)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	30.3%	59	13.8%	27	16.4%	32	25.1%	49	44.6%	87
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	23.5%	48	9.8%	20	13.7%	28	30.9%	63	45.6%	93
ELA	3rd Grade Content	American Indian or Alaska Native	2017-18	37.8%	221	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2016-17	63.4%	2,184	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2017-18	64.4%	2,227	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	28.4%	38	11.9%	16	16.4%	22	25.4%	34	46.3%	62
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	21.2%	29	8.0%	11	13.1%	18	32.1%	44	46.7%	64
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	2,709	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	1,912	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	50%	<3	50%	<3	50%	<3	*	4	*	4

Annual Education Report Romulus Community Schools (82130)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Students	District Percent Proficient	District Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	37.2%	16	20.9%	9	16.3%	7	23.3%	10	39.5%	17
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	31.1%	14	17.8%	8	13.3%	6	28.9%	13	40.0%	18
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	31.6%	31	16.3%	16	15.3%	15	25.5%	25	42.9%	42
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	30.9%	29	11.7%	11	19.1%	18	25.5%	24	43.6%	41
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	28.9%	28	11.3%	11	17.5%	17	24.7%	24	46.4%	45
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	17.3%	19	8.2%	9	9.1%	10	35.5%	39	47.3%	52
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	29.9%	43	13.2%	19	16.7%	24	24.3%	35	45.8%	66
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	22.4%	41	9.8%	18	12.6%	23	30.6%	56	47.0%	86
ELA	3rd Grade Content	English Learners	2016-17	34.0%	3,595	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	20%	<3	20%	<3	20%	<3	*	6	*	24

Annual Education Report Romulus Community Schools (82130)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	20%	<3	20%	<3	20%	<3	*	6	*	21
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	25.5%	48	11.2%	21	14.4%	27	28.7%	54	45.7%	86
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	28.5%	51	12.8%	23	15.6%	28	20.1%	36	51.4%	92
ELA	4th Grade Content	Asian	2016-17	66.9%	2,379	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	21.1%	26	7.3%	9	13.8%	17	30.1%	37	48.8%	60
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	27.0%	34	11.9%	15	15.1%	19	19.8%	25	53.2%	67
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	2,858	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*

Annual Education Report Romulus Community Schools (82130)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	33.3%	17	17.6%	9	15.7%	8	27.5%	14	39.2%	20
ELA	4th Grade Content	White	2017-18	52.5%	35,934	34.3%	12	20.0%	7	14.3%	5	17.1%	6	48.6%	17
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	27.0%	24	14.6%	13	12.4%	11	31.5%	28	41.6%	37
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	29.4%	25	14.1%	12	15.3%	13	20.0%	17	50.6%	43
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	24.2%	24	8.1%	8	16.2%	16	26.3%	26	49.5%	49
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	27.7%	26	11.7%	11	16.0%	15	20.2%	19	52.1%	49
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	24.6%	34	10.9%	15	13.8%	19	26.1%	36	49.3%	68
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	25.7%	39	10.5%	16	15.1%	23	20.4%	31	53.9%	82
ELA	4th Grade Content	English Learners	2016-17	22.9%	1,856	*	*	*	*	*	*	*	*	*	*

Annual Education Report Romulus Community Schools (82130)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	20%	<3	20%	<3	20%	<3	<3	<3	*	16
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	20%	<3	20%	<3	20%	<3	*	3	*	25
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	41.5%	90	11.5%	25	30.0%	65	26.3%	57	32.3%	70
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	33.0%	61	10.8%	20	22.2%	41	22.7%	42	44.3%	82
ELA	5th Grade Content	Asian	2016-17	73.2%	2,591	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	34.7%	51	10.2%	15	24.5%	36	29.3%	43	36.1%	53
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	29.8%	36	6.6%	8	23.1%	28	23.1%	28	47.1%	57
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	50%	6	50%	<3	50%	*	50%	<3	50%	3

Annual Education Report Romulus Community Schools (82130)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	50%	9	50%	3	50%	6	50%	<3	50%	2
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2016-17	58.6%	41,947	53.3%	24	11.1%	5	42.2%	19	22.2%	10	24.4%	11
ELA	5th Grade Content	White	2017-18	53.8%	38,604	42.6%	20	17.0%	8	25.5%	12	21.3%	10	36.2%	17
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	47.6%	50	15.2%	16	32.4%	34	23.8%	25	28.6%	30
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	40.9%	36	12.5%	11	28.4%	25	22.7%	20	36.4%	32
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	35.7%	40	8.0%	9	27.7%	31	28.6%	32	35.7%	40
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	25.8%	25	9.3%	9	16.5%	16	22.7%	22	51.5%	50
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	40.6%	65	10.0%	16	30.6%	49	26.9%	43	32.5%	52
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	31.4%	48	9.8%	15	21.6%	33	20.9%	32	47.7%	73

Annual Education Report Romulus Community Schools (82130)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	English Learners	2016-17	24.5%	1,770	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	20%	5	20%	<3	20%	*	20%	5	*	17
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	20%	<3	20%	<3	20%	<3	<3	<3	*	19
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	20.7%	43	5%	10	*	33	29.8%	62	49.5%	103
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	19.5%	36	5%	6	*	30	18.9%	35	61.6%	114
ELA	6th Grade Content	American Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	16.4%	25	5%	5	*	20	29.6%	45	53.9%	82
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	16.3%	21	5%	<3	*	*	15.5%	20	68.2%	88

Annual Education Report Romulus Community Schools (82130)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	50%	<3	50%	<3	50%	<3	*	3	*	6
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	1,588	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	28.6%	14	10%	4	*	10	32.7%	16	38.8%	19
ELA	6th Grade Content	White	2017-18	48.0%	34,579	33.3%	12	11.1%	4	22.2%	8	19.4%	7	47.2%	17
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	20.2%	20	5%	4	*	16	35.4%	35	44.4%	44
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	27.9%	24	5%	3	*	21	19.8%	17	52.3%	45
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	21.1%	23	5.5%	6	15.6%	17	24.8%	27	54.1%	59
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	12.1%	12	5%	3	*	9	18.2%	18	69.7%	69
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	17.9%	33	5%	5	*	28	29.9%	55	52.2%	96

Annual Education Report Romulus Community Schools (82130)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	18.1%	29	5%	5	*	24	17.5%	28	64.4%	103
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	20%	<3	20%	<3	20%	<3	*	6	*	24
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	20%	<3	20%	<3	20%	<3	<3	<3	*	19
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	27.1%	55	6.9%	14	20.2%	41	22.2%	45	50.7%	103
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	19.6%	38	5%	7	*	31	30.4%	59	50.0%	97
ELA	7th Grade Content	Asian	2016-17	70.0%	2,607	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	23.0%	34	5%	4	*	30	24.3%	36	52.7%	78
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	15.3%	23	5%	6	*	17	31.3%	47	53.3%	80

Annual Education Report Romulus Community Schools (82130)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	50%	5	50%	<3	50%	*	50%	<3	50%	9
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	1,655	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	51.0%	38,276	39.4%	13	21.2%	7	18.2%	6	18.2%	6	42.4%	14
ELA	7th Grade Content	White	2017-18	49.8%	35,929	34.2%	13	10%	<3	*	*	26.3%	10	39.5%	15
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	40.9%	36	11.4%	10	29.5%	26	23.9%	21	35.2%	31
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	24.0%	24	5%	4	*	20	32.0%	32	44.0%	44
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	16.5%	19	5%	4	*	15	20.9%	24	62.6%	72
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	14.9%	14	5%	3	*	11	28.7%	27	56.4%	53
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	25.1%	43	6.4%	11	18.7%	32	22.8%	39	52.0%	89

Annual Education Report Romulus Community Schools (82130)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	16.0%	27	5%	4	*	23	31.4%	53	52.7%	89
ELA	7th Grade Content	English Learners	2016-17	15.8%	999	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	20%	<3	20%	<3	20%	<3	<3	<3	*	21
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	20%	<3	20%	<3	20%	<3	*	6	*	22
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	28.0%	56	5%	6	*	50	28.0%	56	44.0%	88
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	24.5%	48	5%	8	*	40	28.6%	56	46.9%	92
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	21.5%	34	5%	<3	*	*	29.7%	47	48.7%	77

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	22.8%	34	5%	3	*	31	28.2%	42	49.0%	73
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	50%	<3	50%	<3	50%	<3	*	5	*	5
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	1,618	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	53.9%	40,325	50.0%	15	20%	4	*	11	20%	6	*	9
ELA	8th Grade Content	White	2017-18	48.4%	36,424	32.3%	10	10%	3	*	7	25.8%	8	41.9%	13
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	31.5%	29	5%	<3	*	*	33.7%	31	34.8%	32
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	33.7%	28	7.2%	6	26.5%	22	37.3%	31	28.9%	24
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	25.0%	27	5%	4	*	23	23.1%	25	51.9%	56
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	17.7%	20	5%	<3	*	*	22.1%	25	60.2%	68

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	24.0%	41	5%	3	*	38	29.2%	50	46.8%	80
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	21.1%	35	5%	4	*	31	28.9%	48	50.0%	83
ELA	8th Grade Content	English Learners	2016-17	21.5%	1,340	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	20%	<3	20%	<3	20%	<3	*	4	*	25
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	20%	<3	20%	<3	20%	<3	<3	<3	*	21
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	34.5%	67	7.7%	15	26.8%	52	28.4%	55	37.1%	72
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	34.1%	70	6.3%	13	27.8%	57	26.8%	55	39.0%	80

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	American Indian or Alaska Native	2017-18	35.4%	207	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2016-17	73.8%	2,623	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2017-18	73.0%	2,616	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	29.9%	40	6.0%	8	23.9%	32	27.6%	37	42.5%	57
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	29.7%	41	5.1%	7	24.6%	34	26.8%	37	43.5%	60
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	2,870	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	50%	<3	50%	<3	50%	<3	<3	<3	*	6
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	47.6%	20	10%	4	*	16	33.3%	14	19.0%	8
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	51.1%	23	11.1%	5	40.0%	18	28.9%	13	20.0%	9

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	30.6%	30	5%	4	*	26	29.6%	29	39.8%	39
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	31.9%	30	5.3%	5	26.6%	25	24.5%	23	43.6%	41
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	38.5%	37	11.5%	11	27.1%	26	27.1%	26	34.4%	33
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	36.0%	40	7.2%	8	28.8%	32	28.8%	32	35.1%	39
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	34.0%	49	7.6%	11	26.4%	38	29.2%	42	36.8%	53
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	32.1%	59	6.0%	11	26.1%	48	27.2%	50	40.8%	75
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	4,588	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	20%	3	20%	<3	20%	*	*	6	*	20
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	20%	5	20%	*	20%	<3	20%	5	*	19
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	26.1%	49	6.4%	12	19.7%	37	37.8%	71	36.2%	68
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	24.7%	44	7.9%	14	16.9%	30	32.6%	58	42.7%	76
Mathematics	4th Grade Content	Asian	2016-17	72.2%	2,643	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2017-18	71.0%	2,560	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	19.5%	24	5%	5	*	19	41.5%	51	39.0%	48
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	20.8%	26	7.2%	9	13.6%	17	30.4%	38	48.8%	61
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	2,556	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	1,596	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Students Proficient	District Percent Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	39.2%	20	10%	5	*	15	33.3%	17	27.5%	14
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	40.0%	14	11.4%	4	28.6%	10	31.4%	11	28.6%	10
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	23.6%	21	5%	4	*	17	41.6%	37	34.8%	31
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	21.4%	18	6.0%	5	15.5%	13	33.3%	28	45.2%	38
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	28.3%	28	8.1%	8	20.2%	20	34.3%	34	37.4%	37
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	27.7%	26	9.6%	9	18.1%	17	31.9%	30	40.4%	38
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	26.8%	37	7.2%	10	19.6%	27	37.0%	51	36.2%	50
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	23.2%	35	6.6%	10	16.6%	25	32.5%	49	44.4%	67
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	2,163	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	20%	<3	20%	<3	20%	<3	*	4	*	13

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	20%	<3	20%	<3	20%	<3	*	3	*	24
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	21.3%	46	9.3%	20	12.0%	26	34.3%	74	44.4%	96
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	21.5%	40	8.6%	16	12.9%	24	23.1%	43	55.4%	103
Mathematics	5th Grade Content	Asian	2016-17	65.4%	2,371	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	15.6%	23	5%	7	*	16	34.7%	51	49.7%	73
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	15.6%	19	5%	6	*	13	23.8%	29	60.7%	74
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	50%	3	50%	<3	50%	<3	50%	4	50%	4
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	1,274	50%	5	50%	<3	50%	*	50%	3	50%	5

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	42.4%	30,455	34.1%	15	22.7%	10	11.4%	5	36.4%	16	29.5%	13
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	34.0%	16	17.0%	8	17.0%	8	27.7%	13	38.3%	18
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	18.3%	19	10.6%	11	7.7%	8	40.4%	42	41.3%	43
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	20.2%	18	7.9%	7	12.4%	11	25.8%	23	53.9%	48
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	24.1%	27	8.0%	9	16.1%	18	28.6%	32	47.3%	53
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	22.7%	22	9.3%	9	13.4%	13	20.6%	20	56.7%	55
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	20.1%	32	7.5%	12	12.6%	20	32.7%	52	47.2%	75
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	20.8%	32	7.8%	12	13.0%	20	20.1%	31	59.1%	91
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	1,158	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	20%	3	20%	<3	20%	<3	*	7	*	17
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	20%	<3	20%	<3	20%	<3	*	3	*	17
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	16.4%	34	6.3%	13	10.1%	21	27.1%	56	56.5%	117
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	13.0%	24	5%	8	*	16	30.3%	56	56.8%	105
Mathematics	6th Grade Content	American Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	9.9%	15	5%	5	*	10	28.5%	43	61.6%	93
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	8.5%	11	5%	<3	*	*	29.5%	38	62.0%	80
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	50%	<3	50%	<3	50%	<3	*	5	*	4
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	1,158	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	32.7%	16	12.2%	6	20.4%	10	22.4%	11	44.9%	22
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	25.0%	9	13.9%	5	11.1%	4	22.2%	8	52.8%	19
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	11.2%	11	5%	3	*	8	26.5%	26	62.2%	61
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	16.3%	14	5%	3	*	11	32.6%	28	51.2%	44
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	21.1%	23	9.2%	10	11.9%	13	27.5%	30	51.4%	56
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	10.1%	10	5.1%	5	5.1%	5	28.3%	28	61.6%	61
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	10.9%	20	5%	9	*	11	27.9%	51	61.2%	112
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	12.5%	20	5%	6	*	14	29.4%	47	58.1%	93

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	20%	<3	20%	<3	20%	<3	*	6	*	22
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	20%	<3	20%	<3	20%	<3	*	3	*	17
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	20.7%	42	5.9%	12	14.8%	30	28.1%	57	51.2%	104
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	14.0%	27	5.2%	10	8.8%	17	28.5%	55	57.5%	111
Mathematics	7th Grade Content	Asian	2016-17	67.0%	2,545	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	16.1%	24	5%	4	*	20	27.5%	41	56.4%	84
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	9.4%	14	5%	6	*	8	28.2%	42	62.4%	93
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	50%	<3	50%	<3	50%	<3	*	6	*	7

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Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	1,229	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	43.8%	14	18.8%	6	25.0%	8	25.0%	8	31.3%	10
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	28.9%	11	10%	3	*	8	26.3%	10	44.7%	17
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	22.5%	20	7.9%	7	14.6%	13	34.8%	31	42.7%	38
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	15.0%	15	5%	5	*	10	28.0%	28	57.0%	57
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	19.3%	22	5%	5	*	17	22.8%	26	57.9%	66
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	12.9%	12	5.4%	5	7.5%	7	29.0%	27	58.1%	54
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	17.0%	29	5%	7	*	22	29.8%	51	53.2%	91
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	10.7%	18	5%	6	*	12	30.4%	51	58.9%	99

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Mathematics	7th Grade Content	English Learners	2016-17	13.0%	860	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	20%	<3	20%	<3	20%	<3	<3	<3	*	20
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	20%	<3	20%	<3	20%	<3	<3	<3	*	26
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	11.0%	22	5%	10	*	12	22.0%	44	67.0%	134
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	9.2%	18	5%	8	*	10	24.0%	47	66.8%	131
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	8.9%	14	5%	5	*	9	17.7%	28	73.4%	116
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	7.4%	11	5%	3	*	8	20.1%	30	72.5%	108

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Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	1,572	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	50%	<3	50%	<3	50%	<3	*	3	*	8
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	1,025	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	20%	6	20%	*	20%	<3	*	13	*	11
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	16.1%	5	10%	*	10%	<3	35.5%	11	48.4%	15
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	15.1%	14	6.5%	6	8.6%	8	24.7%	23	60.2%	56
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	11.9%	10	6.0%	5	6.0%	5	31.0%	26	57.1%	48
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	7.5%	8	5%	4	5%	4	19.6%	21	72.9%	78
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	7.1%	8	5%	3	5%	5	18.8%	21	74.1%	83
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	7.6%	13	5%	6	5%	7	20.3%	35	72.1%	124

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Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	6.6%	11	5%	5	5%	6	23.5%	39	69.9%	116
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	935	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	20%	<3	20%	<3	20%	<3	<3	<3	*	28
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	20%	<3	20%	<3	20%	<3	<3	<3	*	20
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	8.0%	15	5%	4	*	11	17.0%	32	75.0%	141
Science	4th Grade Content	Asian	2016-17	27.8%	1,017	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	5%	3	5%	<3	5%	<3	*	14	*	106
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	589	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	Two or More Races	2016-17	13.0%	568	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	White	2016-17	18.2%	12,999	17.6%	9	10%	3	*	6	31.4%	16	51.0%	26
Science	4th Grade Content	Female	2016-17	12.6%	6,689	5.6%	5	5%	<3	5%	*	18.0%	16	76.4%	68
Science	4th Grade Content	Male	2016-17	16.5%	9,092	10.1%	10	5%	3	*	7	16.2%	16	73.7%	73
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	7.2%	10	5%	3	*	7	15.9%	22	76.8%	106
Science	4th Grade Content	English Learners	2016-17	4.3%	364	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	20%	<3	20%	<3	20%	<3	<3	<3	*	16
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	6.9%	14	5%	7	5%	7	16.3%	33	76.8%	156
Science	7th Grade Content	Asian	2016-17	41.3%	1,568	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	5%	6	5%	<3	5%	*	*	21	*	122
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	50%	<3	50%	<3	50%	<3	<3	<3	*	12

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	Two or More Races	2016-17	21.0%	810	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	White	2016-17	27.5%	20,638	15.6%	5	10%	<3	10%	*	31.3%	10	53.1%	17
Science	7th Grade Content	Female	2016-17	21.2%	11,397	10.1%	9	*	6	5%	3	19.1%	17	70.8%	63
Science	7th Grade Content	Male	2016-17	24.3%	13,684	5%	5	5%	<3	5%	*	*	16	*	93
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	5.3%	9	5%	5	5%	4	15.2%	26	79.5%	136
Science	7th Grade Content	English Learners	2016-17	3.4%	225	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	20%	<3	20%	<3	20%	<3	<3	<3	*	21
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	10.4%	23	5%	<3	*	*	25.2%	56	64.4%	143
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	178	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	7.1%	12	5%	<3	*	*	24.3%	41	68.6%	116

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	1,326	50%	<3	50%	<3	50%	<3	*	4	*	5
Science	11th Grade Content	White	2016-17	39.4%	29,534	23.8%	10	10%	<3	*	*	26.2%	11	50.0%	21
Science	11th Grade Content	Female	2016-17	30.9%	16,306	7.6%	8	5%	<3	*	*	23.8%	25	68.6%	72
Science	11th Grade Content	Male	2016-17	36.3%	19,034	12.8%	15	5%	<3	*	*	26.5%	31	60.7%	71
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	9.9%	17	5%	<3	*	*	26.3%	45	63.7%	109
Science	11th Grade Content	English Learners	2016-17	3.9%	150	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	10%	<3	10%	<3	10%	<3	*	4	*	32
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	9.2%	20	5%	<3	*	*	49.8%	108	41.0%	89
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	7.0%	13	5%	<3	*	*	59.5%	110	33.5%	62
Social Studies	5th Grade Content	Asian	2016-17	38.0%	1,377	*	*	*	*	*	*	*	*	*	*

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Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	6.1%	9	5%	<3	*	*	53.1%	78	40.8%	60
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	5%	5	5%	<3	5%	*	*	70	*	46
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	981	50%	<3	50%	<3	50%	<3	*	7	*	3
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	810	50%	3	50%	<3	50%	<3	50%	5	50%	5
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	15.6%	7	10%	<3	*	*	40.0%	18	44.4%	20
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	12.8%	6	10%	<3	*	*	68.1%	32	19.1%	9
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	12.4%	13	5%	<3	*	*	49.5%	52	38.1%	40
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	8.0%	7	5%	<3	*	*	56.8%	50	35.2%	31

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Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	6.3%	7	5%	<3	*	*	50.0%	56	43.8%	49
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	6.2%	6	5%	<3	*	*	61.9%	60	32.0%	31
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	6.9%	11	5%	<3	*	*	48.8%	78	44.4%	71
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	7.8%	12	5%	<3	*	*	56.9%	87	35.3%	54
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	348	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	20%	<3	20%	<3	20%	<3	*	7	*	19
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	20%	<3	20%	<3	20%	<3	*	9	*	13
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	13.6%	27	5%	5	*	22	36.2%	72	50.3%	100

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Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	10.7%	21	5%	<3	*	*	41.6%	82	47.7%	94
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	8.9%	14	5%	<3	*	*	37.6%	59	53.5%	84
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	6.7%	10	5%	<3	*	*	40.7%	61	52.7%	79
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	1,554	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	50%	<3	50%	<3	50%	<3	*	5	*	5
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	1,008	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	33.3%	10	20%	<3	*	*	30.0%	9	36.7%	11
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	25.8%	8	10%	<3	*	*	45.2%	14	29.0%	9
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	15.2%	14	5%	<3	*	*	38.0%	35	46.7%	43

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Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	14.3%	12	5%	<3	*	*	47.6%	40	38.1%	32
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	12.1%	13	5%	4	*	9	34.6%	37	53.3%	57
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	8.0%	9	5%	<3	*	*	37.2%	42	54.9%	62
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	9.9%	17	5%	3	*	14	36.8%	63	53.2%	91
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	6.6%	11	5%	<3	*	*	41.9%	70	51.5%	86
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	515	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	20%	<3	20%	<3	20%	<3	*	6	*	24
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	20%	<3	20%	<3	20%	<3	*	3	*	17
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*

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Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	17.6%	39	5%	<3	*	*	59.7%	132	22.6%	50
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	27.0%	55	5.4%	11	21.6%	44	53.9%	110	19.1%	39
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	253	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	13.1%	22	5%	<3	*	*	61.3%	103	25.6%	43
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	22.6%	35	5%	3	*	32	57.4%	89	20.0%	31
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	2,193	50%	<3	50%	<3	50%	<3	*	*	*	2
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	50%	3	50%	<3	50%	<3	50%	3	50%	4
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	35.7%	15	10%	<3	*	*	52.4%	22	11.9%	5

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Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	42.9%	15	17.1%	6	25.7%	9	45.7%	16	11.4%	4
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	16.2%	17	5%	<3	*	*	63.8%	67	20.0%	21
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	27.5%	25	5%	3	*	22	53.8%	49	18.7%	17
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	19.0%	22	5%	<3	*	*	56.0%	65	25.0%	29
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	26.5%	30	7.1%	8	19.5%	22	54.0%	61	19.5%	22
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	17.1%	29	5%	<3	*	*	58.2%	99	24.7%	42
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	23.6%	34	5%	<3	*	*	53.5%	77	22.9%	33
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	396	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*

Annual Education Report Romulus Community Schools (82130)
M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	10%	<3	10%	<3	10%	<3	*	18	*	16
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	20%	<3	20%	<3	20%	<3	*	12	*	12
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2017-18	19.2%	74	*	*	*	*	*	*	*	*	*	*

Annual Education Report Romulus Community Schools (82130)
SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Romulus Community Schools	2016-17	Total Score	All Students	869.9	N/A	17	7.7%	203	92.3%	220
Romulus Community Schools	2017-18	Total Score	All Students	904.1	N/A	29	16.3%	149	83.7%	178
Romulus Community Schools	2016-17	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Romulus Community Schools	2016-17	Total Score	Black or African American	859.6	N/A	12	7.2%	155	92.8%	167
Romulus Community Schools	2017-18	Total Score	Black or African American	882.6	N/A	18	13.5%	115	86.5%	133
Romulus Community Schools	2016-17	Total Score	Hispanic of Any Race	901.0	N/A	<3	50%	*	50%	10
Romulus Community Schools	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Romulus Community Schools	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Romulus Community Schools	2016-17	Total Score	White	903.6	N/A	4	10%	38	90%	42
Romulus Community Schools	2017-18	Total Score	White	987.2	N/A	9	28.1%	23	71.9%	32
Romulus Community Schools	2016-17	Total Score	Female	880.7	N/A	9	8.6%	96	91.4%	105

Annual Education Report Romulus Community Schools (82130)
SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Romulus Community Schools	2017-18	Total Score	Female	915.4	N/A	13	15.3%	72	84.7%	85
Romulus Community Schools	2016-17	Total Score	Male	860.1	N/A	8	7.0%	107	93.0%	115
Romulus Community Schools	2017-18	Total Score	Male	893.8	N/A	16	17.2%	77	82.8%	93
Romulus Community Schools	2016-17	Total Score	Economically Disadvantaged	864.6	N/A	14	8.2%	156	91.8%	170
Romulus Community Schools	2017-18	Total Score	Economically Disadvantaged	877.9	N/A	14	11.0%	113	89.0%	127
Romulus Community Schools	2016-17	Total Score	Not Economically Disadvantaged	888.0	N/A	3	10%	47	90%	50
Romulus Community Schools	2017-18	Total Score	Not Economically Disadvantaged	969.4	N/A	15	29.4%	36	70.6%	51
Romulus Community Schools	2016-17	Total Score	English Learners	*	N/A	*	*	*	*	<10
Romulus Community Schools	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
Romulus Community Schools	2016-17	Total Score	Not English Learners	870.4	N/A	17	7.8%	202	92.2%	219
Romulus Community Schools	2017-18	Total Score	Not English Learners	906.2	N/A	29	16.7%	145	83.3%	174

Annual Education Report Romulus Community Schools (82130)
SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Romulus Community Schools	2016-17	Total Score	Not Migrant	869.9	N/A	17	7.7%	203	92.3%	220
Romulus Community Schools	2017-18	Total Score	Not Migrant	904.1	N/A	29	16.3%	149	83.7%	178
Romulus Community Schools	2016-17	Total Score	Students With Disabilities	760.0	N/A	<3	10%	*	90%	37
Romulus Community Schools	2016-17	Total Score	Students Without Disabilities	892.1	N/A	17	9.3%	166	90.7%	183
Romulus Community Schools	2017-18	Total Score	Students Without Disabilities	904.1	N/A	29	16.3%	149	83.7%	178
Romulus Community Schools	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10
Romulus Community Schools	2016-17	Total Score	Not Homeless	870.4	N/A	16	7.4%	201	92.6%	217
Romulus Community Schools	2017-18	Total Score	Not Homeless	904.1	N/A	29	16.3%	149	83.7%	178
Romulus Community Schools	2016-17	Evidence-Based Reading and Writing	All Students	441.6	480	59	26.8%	161	73.2%	220
Romulus Community Schools	2017-18	Evidence-Based Reading and Writing	All Students	457.2	480	58	32.6%	120	67.4%	178
Romulus Community Schools	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10

Annual Education Report Romulus Community Schools (82130)
SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Romulus Community Schools	2016-17	Evidence-Based Reading and Writing	Black or African American	435.9	480	42	25.1%	125	74.9%	167
Romulus Community Schools	2017-18	Evidence-Based Reading and Writing	Black or African American	444.8	480	38	28.6%	95	71.4%	133
Romulus Community Schools	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	445.0	480	<3	50%	*	50%	10
Romulus Community Schools	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Romulus Community Schools	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Romulus Community Schools	2016-17	Evidence-Based Reading and Writing	White	463.3	480	15	35.7%	27	64.3%	42
Romulus Community Schools	2017-18	Evidence-Based Reading and Writing	White	505.9	480	14	43.8%	18	56.3%	32
Romulus Community Schools	2016-17	Evidence-Based Reading and Writing	Female	452.7	480	35	33.3%	70	66.7%	105
Romulus Community Schools	2017-18	Evidence-Based Reading and Writing	Female	467.2	480	30	35.3%	55	64.7%	85
Romulus Community Schools	2016-17	Evidence-Based Reading and Writing	Male	431.6	480	24	20.9%	91	79.1%	115
Romulus Community Schools	2017-18	Evidence-Based Reading and Writing	Male	448.2	480	28	30.1%	65	69.9%	93

Annual Education Report Romulus Community Schools (82130)
SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Romulus Community Schools	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	437.8	480	42	24.7%	128	75.3%	170
Romulus Community Schools	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	445.7	480	35	27.6%	92	72.4%	127
Romulus Community Schools	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	454.8	480	17	34.0%	33	66.0%	50
Romulus Community Schools	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	486.1	480	23	45.1%	28	54.9%	51
Romulus Community Schools	2016-17	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Romulus Community Schools	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Romulus Community Schools	2016-17	Evidence-Based Reading and Writing	Not English Learners	441.8	480	59	26.9%	160	73.1%	219
Romulus Community Schools	2017-18	Evidence-Based Reading and Writing	Not English Learners	458.3	480	58	33.3%	116	66.7%	174
Romulus Community Schools	2016-17	Evidence-Based Reading and Writing	Not Migrant	441.6	480	59	26.8%	161	73.2%	220
Romulus Community Schools	2017-18	Evidence-Based Reading and Writing	Not Migrant	457.2	480	58	32.6%	120	67.4%	178
Romulus Community Schools	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	385.7	480	<3	10%	*	90%	37

Annual Education Report Romulus Community Schools (82130)
SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Romulus Community Schools	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	453.0	480	58	31.7%	125	68.3%	183
Romulus Community Schools	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	457.2	480	58	32.6%	120	67.4%	178
Romulus Community Schools	2016-17	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Romulus Community Schools	2016-17	Evidence-Based Reading and Writing	Not Homeless	442.1	480	58	26.7%	159	73.3%	217
Romulus Community Schools	2017-18	Evidence-Based Reading and Writing	Not Homeless	457.2	480	58	32.6%	120	67.4%	178
Romulus Community Schools	2016-17	Mathematics	All Students	428.3	530	20	9.1%	200	90.9%	220
Romulus Community Schools	2017-18	Mathematics	All Students	446.9	530	33	18.5%	145	81.5%	178
Romulus Community Schools	2016-17	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Romulus Community Schools	2016-17	Mathematics	Black or African American	423.8	530	13	7.8%	154	92.2%	167
Romulus Community Schools	2017-18	Mathematics	Black or African American	437.7	530	21	15.8%	112	84.2%	133
Romulus Community Schools	2016-17	Mathematics	Hispanic of Any Race	456.0	530	<3	50%	*	50%	10

Annual Education Report Romulus Community Schools (82130)
SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Romulus Community Schools	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Romulus Community Schools	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Romulus Community Schools	2016-17	Mathematics	White	440.2	530	5	11.9%	37	88.1%	42
Romulus Community Schools	2017-18	Mathematics	White	481.3	530	10	31.3%	22	68.8%	32
Romulus Community Schools	2016-17	Mathematics	Female	428.0	530	10	9.5%	95	90.5%	105
Romulus Community Schools	2017-18	Mathematics	Female	448.2	530	13	15.3%	72	84.7%	85
Romulus Community Schools	2016-17	Mathematics	Male	428.5	530	10	8.7%	105	91.3%	115
Romulus Community Schools	2017-18	Mathematics	Male	445.6	530	20	21.5%	73	78.5%	93
Romulus Community Schools	2016-17	Mathematics	Economically Disadvantaged	426.8	530	16	9.4%	154	90.6%	170
Romulus Community Schools	2017-18	Mathematics	Economically Disadvantaged	432.2	530	17	13.4%	110	86.6%	127
Romulus Community Schools	2016-17	Mathematics	Not Economically Disadvantaged	433.2	530	4	10%	46	90%	50

Annual Education Report Romulus Community Schools (82130)
SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Romulus Community Schools	2017-18	Mathematics	Not Economically Disadvantaged	483.3	530	16	31.4%	35	68.6%	51
Romulus Community Schools	2016-17	Mathematics	English Learners	*	530	*	*	*	*	<10
Romulus Community Schools	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Romulus Community Schools	2016-17	Mathematics	Not English Learners	428.6	530	20	9.1%	199	90.9%	219
Romulus Community Schools	2017-18	Mathematics	Not English Learners	447.9	530	33	19.0%	141	81.0%	174
Romulus Community Schools	2016-17	Mathematics	Not Migrant	428.3	530	20	9.1%	200	90.9%	220
Romulus Community Schools	2017-18	Mathematics	Not Migrant	446.9	530	33	18.5%	145	81.5%	178
Romulus Community Schools	2016-17	Mathematics	Students With Disabilities	374.3	530	<3	10%	*	90%	37
Romulus Community Schools	2016-17	Mathematics	Students Without Disabilities	439.2	530	20	10.9%	163	89.1%	183
Romulus Community Schools	2017-18	Mathematics	Students Without Disabilities	446.9	530	33	18.5%	145	81.5%	178
Romulus Community Schools	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10

Annual Education Report Romulus Community Schools (82130)
SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Romulus Community Schools	2016-17	Mathematics	Not Homeless	428.2	530	19	8.8%	198	91.2%	217
Romulus Community Schools	2017-18	Mathematics	Not Homeless	446.9	530	33	18.5%	145	81.5%	178

Annual Education Report Romulus Community Schools (82130)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	69.2%	*	*	*	*
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	50%	50%	50%	50%
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2016-17	60.1%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	54.6%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2016-17	54.2%	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	50.7%	*	*	*	*
ELA	3rd Grade Content	White	2016-17	73.9%	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	63.8%	*	*	*	*
ELA	3rd Grade Content	Female	2016-17	70.0%	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	68.6%	*	*	*	*
Mathematics	3rd Grade Content	Female	2016-17	60.8%	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	51.8%	*	*	*	*
ELA	3rd Grade Content	Male	2016-17	68.8%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*
Mathematics	3rd Grade Content	Male	2016-17	60.6%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	*	*	*	*

Annual Education Report Romulus Community Schools (82130)
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*
ELA	3rd Grade Content	English Learners	2016-17	59.8%	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	82.7%	50%	50%	50%	50%
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	68.3%	50%	50%	50%	50%
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*
Science	4th Grade Content	All Students	2016-17	54.4%	50%	50%	50%	50%
Science	4th Grade Content	All Students	2017-18	48.5%	*	*	*	*
ELA	4th Grade Content	Black or African American	2016-17	77.5%	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	76.3%	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2016-17	61.4%	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	60.4%	*	*	*	*
Science	4th Grade Content	Black or African American	2016-17	45.2%	*	*	*	*
Science	4th Grade Content	Black or African American	2017-18	38.0%	*	*	*	*
ELA	4th Grade Content	Two or More Races	2016-17	86.2%	*	*	*	*

Annual Education Report Romulus Community Schools (82130)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Two or More Races	2016-17	76.1%	*	*	*	*
Science	4th Grade Content	Two or More Races	2016-17	59.8%	*	*	*	*
ELA	4th Grade Content	White	2016-17	84.2%	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	71.7%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*
Science	4th Grade Content	White	2016-17	59.1%	*	*	*	*
Science	4th Grade Content	White	2017-18	55.4%	*	*	*	*
ELA	4th Grade Content	Female	2016-17	85.8%	*	*	*	*
ELA	4th Grade Content	Female	2017-18	82.0%	*	*	*	*
Mathematics	4th Grade Content	Female	2016-17	65.6%	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	63.2%	*	*	*	*
Science	4th Grade Content	Female	2016-17	54.0%	*	*	*	*
Science	4th Grade Content	Female	2017-18	47.7%	*	*	*	*
ELA	4th Grade Content	Male	2016-17	81.1%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*
Mathematics	4th Grade Content	Male	2016-17	69.6%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*
Science	4th Grade Content	Male	2016-17	54.6%	*	*	*	*
Science	4th Grade Content	Male	2017-18	48.9%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	50%	50%	50%	50%

Annual Education Report Romulus Community Schools (82130)
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	50%	50%	50%	50%
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	50%	50%	50%	50%
Science	4th Grade Content	Economically Disadvantaged	2017-18	49.7%	*	*	*	*
ELA	4th Grade Content	Formerly Limited English Proficiency	2016-17	33.3%	*	*	*	*
Mathematics	4th Grade Content	Formerly Limited English Proficiency	2016-17	100.0%	*	*	*	*
Science	4th Grade Content	Formerly Limited English Proficiency	2016-17	33.3%	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	81.8%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	50%	50%	50%	50%
Mathematics	5th Grade Content	All Students	2016-17	57.4%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	50%	50%	50%	50%
Social Studies	5th Grade Content	All Students	2016-17	38.5%	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	50%	50%	50%	50%
ELA	5th Grade Content	Black or African American	2016-17	78.1%	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	74.9%	*	*	*	*

Annual Education Report Romulus Community Schools (82130)
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Black or African American	2016-17	47.9%	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	40.6%	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2016-17	31.4%	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	26.1%	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	81.2%	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	45.2%	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	34.2%	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.8%	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	45.0%	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	31.4%	*	*	*	*
ELA	5th Grade Content	Male	2016-17	80.4%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	78.9%	50%	50%	50%	50%
Mathematics	5th Grade Content	Male	2016-17	59.2%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	50.1%	50%	50%	50%	50%
Social Studies	5th Grade Content	Male	2016-17	39.0%	*	*	*	*

Annual Education Report Romulus Community Schools (82130)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Male	2017-18	32.3%	50%	50%	50%	50%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	50%	50%	50%	50%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	50%	50%	50%	50%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	50%	50%	50%	50%
ELA	5th Grade Content	Formerly Limited English Proficiency	2017-18	33.3%	*	*	*	*
Mathematics	5th Grade Content	Formerly Limited English Proficiency	2017-18	66.7%	*	*	*	*
Social Studies	5th Grade Content	Formerly Limited English Proficiency	2017-18	0.0%	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	52.2%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	72.0%	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*

Annual Education Report Romulus Community Schools (82130)
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Black or African American	2016-17	45.3%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	46.3%	*	*	*	*
ELA	6th Grade Content	White	2016-17	79.3%	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	54.3%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*
ELA	6th Grade Content	Female	2016-17	78.3%	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*
Mathematics	6th Grade Content	Female	2016-17	49.3%	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*
ELA	6th Grade Content	Male	2016-17	76.2%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	53.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*

Annual Education Report Romulus Community Schools (82130)
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	86.8%	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	86.3%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	46.2%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	43.7%	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	36.0%	*	*	*	*
Science	7th Grade Content	Black or African American	2017-18	35.6%	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*
ELA	7th Grade Content	Female	2017-18	87.3%	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*
Science	7th Grade Content	Female	2017-18	46.8%	*	*	*	*
ELA	7th Grade Content	Male	2016-17	85.9%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*

Annual Education Report Romulus Community Schools (82130)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2016-17	54.3%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*
Science	7th Grade Content	Male	2016-17	50.0%	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	82.3%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	63.3%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	41.8%	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	78.3%	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	79.1%	*	*	*	*

Annual Education Report Romulus Community Schools (82130)
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Black or African American	2016-17	56.6%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	54.9%	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	36.7%	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	36.4%	*	*	*	*
ELA	8th Grade Content	Male	2016-17	81.1%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	66.0%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*
Social Studies	8th Grade Content	Male	2016-17	42.1%	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*

Annual Education Report Romulus Community Schools (82130)
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2016-17	83.0%	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*
Mathematics	11th Grade Content	All Students	2016-17	63.2%	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*
Science	11th Grade Content	All Students	2016-17	51.1%	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	47.7%	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*
ELA	11th Grade Content	Black or African American	2016-17	72.0%	*	*	*	*
ELA	11th Grade Content	Black or African American	2017-18	74.3%	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2016-17	44.7%	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2017-18	54.6%	*	*	*	*
Science	11th Grade Content	Black or African American	2016-17	28.6%	*	*	*	*
Science	11th Grade Content	Black or African American	2017-18	30.6%	*	*	*	*

Annual Education Report Romulus Community Schools (82130)
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Black or African American	2016-17	29.8%	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	23.4%	*	*	*	*
ELA	11th Grade Content	White	2016-17	87.9%	*	*	*	*
Mathematics	11th Grade Content	White	2016-17	70.2%	*	*	*	*
Science	11th Grade Content	White	2016-17	60.7%	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	55.7%	*	*	*	*
ELA	11th Grade Content	Female	2016-17	82.5%	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*
Mathematics	11th Grade Content	Female	2016-17	57.2%	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*
Science	11th Grade Content	Female	2016-17	45.7%	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*
Social Studies	11th Grade Content	Female	2016-17	42.0%	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*

Annual Education Report Romulus Community Schools (82130)
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Male	2016-17	83.3%	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*
Mathematics	11th Grade Content	Male	2016-17	66.3%	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*
Science	11th Grade Content	Male	2016-17	53.8%	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*
Social Studies	11th Grade Content	Male	2016-17	50.7%	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*

Annual Education Report Romulus Community Schools (82130)
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*

Annual Education Report Romulus Community Schools (82130)
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	80.0%	*	*	*	*
ELA	3rd Grade Content	All Students	2017-18	82.2%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	54.6%	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	81.0%	*	*	*	*
ELA	3rd Grade Content	White	2016-17	80.8%	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	56.4%	*	*	*	*
ELA	3rd Grade Content	Male	2016-17	78.6%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	80.4%	*	*	*	*
Mathematics	3rd Grade Content	Male	2016-17	55.5%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	79.9%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	86.4%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	57.8%	*	*	*	*
ELA	3rd Grade Content	English Learners	2016-17	58.6%	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2016-17	41.4%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	75.6%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	60.9%	*	*	*	*
Science	4th Grade Content	All Students	2017-18	87.0%	*	*	*	*
ELA	4th Grade Content	White	2017-18	76.0%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	60.4%	*	*	*	*
Science	4th Grade Content	White	2017-18	87.8%	*	*	*	*

Annual Education Report Romulus Community Schools (82130)
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Male	2017-18	73.8%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	61.0%	*	*	*	*
Science	4th Grade Content	Male	2017-18	86.0%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	76.8%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.1%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	86.0%	*	*	*	*
ELA	4th Grade Content	English Learners	2017-18	77.4%	*	*	*	*
Mathematics	4th Grade Content	English Learners	2017-18	64.5%	*	*	*	*
Science	4th Grade Content	English Learners	2017-18	83.9%	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	82.5%	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	70.9%	*	*	*	*
Science	7th Grade Content	All Students	2016-17	83.9%	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	80.3%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	72.6%	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	80.2%	*	*	*	*
ELA	7th Grade Content	Male	2016-17	80.6%	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	72.2%	*	*	*	*
Science	7th Grade Content	Male	2016-17	82.2%	*	*	*	*

Annual Education Report Romulus Community Schools (82130)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2016-17	84.8%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	72.6%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	85.8%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	77.5%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	65.9%	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	71.8%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	75.3%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	65.1%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	80.6%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	69.3%	*	*	*	*
ELA	11th Grade Content	All Students	2016-17	69.6%	*	*	*	*
Mathematics	11th Grade Content	All Students	2016-17	73.7%	*	*	*	*
Science	11th Grade Content	All Students	2016-17	71.4%	*	*	*	*
ELA	11th Grade Content	Black or African American	2016-17	66.9%	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2016-17	72.5%	*	*	*	*

Annual Education Report Romulus Community Schools (82130)
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Black or African American	2016-17	74.4%	*	*	*	*
ELA	11th Grade Content	Female	2016-17	69.9%	*	*	*	*
Mathematics	11th Grade Content	Female	2016-17	74.3%	*	*	*	*
Science	11th Grade Content	Female	2016-17	70.9%	*	*	*	*

Annual Education Report Romulus Community Schools (82130)**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Romulus Community Schools (82130)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	1,369	48	3.5%	45	3.3%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	985	40	4.1%	38	3.9%	<10	*	<10	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	43	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	271	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	631	10	1.6%	10	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2017-18	738	38	5.1%	35	4.7%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	1,155	45	3.9%	42	3.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	214	<10	*	*	*	*	*	*	*

Annual Education Report Romulus Community Schools (82130)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2017-18	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	1,334	47	3.5%	45	3.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	1,369	48	3.5%	45	3.3%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	197	48	24.4%	45	22.8%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	1,172	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	1,348	46	3.4%	43	3.2%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2017-18	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	1,358	48	3.5%	45	3.3%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	1,369	48	3.5%	45	3.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	1,370	47	3.4%	45	3.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Romulus Community Schools (82130)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	986	39	4.0%	38	3.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	271	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	633	10	1.6%	10	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2017-18	737	37	5.0%	35	4.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	1,156	44	3.8%	42	3.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	214	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	1,335	46	3.4%	45	3.4%	<10	*	<10	*

Annual Education Report Romulus Community Schools (82130)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2017-18	1,370	47	3.4%	45	3.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	196	47	24.0%	45	23.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	1,174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	1,349	45	3.3%	43	3.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	1,359	47	3.5%	45	3.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	1,370	47	3.4%	45	3.3%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2017-18	21	21	100.0%	20	95.2%	<10	*	<10	*
Science	All Grades (Combined)	Black or African American	2017-18	18	18	100.0%	18	100.0%	<10	*	<10	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Romulus Community Schools (82130)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2017-18	15	15	100.0%	14	93.3%	<10	*	<10	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	19	19	100.0%	18	94.7%	<10	*	<10	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	20	20	100.0%	20	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2017-18	21	21	100.0%	20	95.2%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	21	21	100.0%	20	95.2%	<10	*	<10	*
Science	All Grades (Combined)	Not Homeless	2017-18	21	21	100.0%	20	95.2%	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2017-18	21	21	100.0%	20	95.2%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2017-18	21	21	100.0%	20	95.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2017-18	608	22	3.6%	22	3.6%	<10	*	<10	*

Annual Education Report Romulus Community Schools (82130)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	444	18	4.1%	18	4.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	116	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	268	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	340	17	5.0%	17	5.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	485	21	4.3%	21	4.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	123	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	594	22	3.7%	22	3.7%	<10	*	<10	*

Annual Education Report Romulus Community Schools (82130)
MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2017-18	608	22	3.6%	22	3.6%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	89	22	24.7%	22	24.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	519	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	601	22	3.7%	22	3.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	602	22	3.7%	22	3.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	608	22	3.6%	22	3.6%	<10	*	<10	*

Annual Education Report Romulus Community Schools (82130)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.7%	0.1%	47.33%	95.9%	0.0%	N/A
All Students	Mathematics	98.8%	1.2%	38.72%	96.3%	3.7%	N/A
All Students	Science	97.8%	2.2%	N/A	94.6%	5.4%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	96.7%	3.3%	N/A
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	<10	<10	<10
Asian	Mathematics	99.3%	0.7%	69.47%	<10	<10	<10
Asian	Science	99.0%	1.0%	N/A	<10	<10	<10
Asian	Social Studies	98.6%	1.4%	50.74%	<10	<10	<10
Black or African American	ELA	97.9%	0.0%	23.02%	95.6%	0.0%	N/A
Black or African American	Mathematics	98.0%	2.0%	13.99%	96.1%	3.9%	N/A
Black or African American	Science	96.1%	3.9%	N/A	95.2%	4.8%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	97.2%	2.8%	N/A
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	98.4%	0.0%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	98.4%	1.6%	N/A
Hispanic of Any Race	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	100.0%	0.0%	N/A
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A

Annual Education Report Romulus Community Schools (82130)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A
Two or More Races	Science	97.8%	2.2%	N/A	93.8%	6.3%	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	100.0%	0.0%	N/A
White	ELA	98.9%	0.1%	53.90%	95.8%	0.0%	N/A
White	Mathematics	99.0%	1.0%	45.19%	95.8%	4.2%	N/A
White	Science	98.2%	1.8%	N/A	91.1%	8.9%	N/A
White	Social Studies	98.1%	1.9%	38.15%	93.5%	6.5%	N/A
Female	ELA	98.8%	0.1%	51.36%	95.9%	0.0%	N/A
Female	Mathematics	98.9%	1.1%	37.11%	96.7%	3.3%	N/A
Female	Science	98.0%	2.0%	N/A	94.0%	6.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	95.4%	4.6%	N/A
Male	ELA	98.6%	0.1%	43.47%	96.0%	0.0%	N/A
Male	Mathematics	98.7%	1.3%	40.26%	96.0%	4.0%	N/A
Male	Science	97.7%	2.3%	N/A	95.1%	4.9%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	97.7%	2.3%	N/A
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	96.1%	0.0%	N/A
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	96.5%	3.5%	N/A
Economically Disadvantaged	Science	96.9%	3.1%	N/A	93.8%	6.2%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	96.4%	3.6%	N/A

Annual Education Report Romulus Community Schools (82130)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.4%	1.8%	23.27%	97.2%	0.0%	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	97.2%	2.8%	N/A
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	100.0%	0.0%	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A
Students With Disabilities	ELA	97.4%	0.0%	24.46%	84.9%	0.0%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	87.1%	12.9%	N/A
Students With Disabilities	Science	94.6%	5.4%	N/A	83.9%	16.1%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	95.7%	4.3%	N/A
Homeless	ELA	95.9%	0.3%	25.16%	95.5%	0.0%	N/A
Homeless	Mathematics	96.2%	3.8%	17.34%	95.5%	4.5%	N/A
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	91.7%	0.0%	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	91.7%	8.3%	N/A
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A

Annual Education Report Romulus Community Schools (82130)
High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	68.57%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Black or African American	67.31%	69.49%	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	66.67%	82.01%	86.99%	94.44%
White	83.48%	65.45%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	66.48%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	56.82%	73.71%	82.00%	94.44%

Annual Education Report Romulus Community Schools (82130)**Percentage of English Learners Making Progress in Achieving English Language Proficiency**

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Romulus Community Schools (82130)**Accountability Details Attendance Data**

Student Group	Statewide	District
All Students	80.08%	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report Romulus Community Schools (82130)**Academic Proficiency**

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

Annual Education Report Romulus Community Schools (82130)
Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Barth Elementary School	93.40	88.28	N/A	N/A	75.86	98.94	N/A	88.23	N/A	N/A
Cory GSRP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hale Creek Elementary School	39.24	51.55	N/A	N/A	71.24	100.00	N/A	51.75	N/A	N/A
Romulus Adult Education	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Romulus Adult Education Alternative	0.00	N/A	46.39	N/A	18.42	N/A	N/A	13.62	N/A	N/A
Romulus Elementary School	53.18	66.97	N/A	N/A	67.93	100.00	N/A	62.91	N/A	N/A
Romulus Middle School	33.85	31.82	N/A	N/A	74.86	100.00	N/A	41.93	N/A	N/A
Romulus Senior High School	39.76	33.46	81.40	N/A	73.11	94.02	N/A	48.50	Targeted Support and Improvement	Underperforming Group, All Components (25th %ile)
Romulus Virtual Learning Center	18.12	29.80	29.60	N/A	54.57	N/A	N/A	29.87	N/A	N/A
Wick Elementary School	35.06	21.41	N/A	N/A	74.09	100.00	N/A	37.74	N/A	N/A

Annual Education Report Romulus Community Schools (82130)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Romulus Community Schools (82130)	1	36	114	2
Romulus Virtual Learning Center (02874)	0	1	0	0
Romulus Senior High School (03260)	1	10	35	2
Wick Elementary School (06590)	0	4	13	0
Romulus Middle School (06678)	0	11	26	0
Barth Elementary School (06679)	0	4	17	0
Hale Creek Elementary School (06680)	0	4	13	0
Romulus Elementary School (08898)	0	1	16	0
Romulus Adult Education Alternative (09295)	0	1	0	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Romulus Community Schools (82130)	150.85	17.50	11.6%	9.00	10.6%	N/A	N/A
Romulus Virtual Learning Center (02874)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A
Romulus Senior High School (03260)	46.91	6.00	12.8%	N/A	N/A	N/A	N/A
Wick Elementary School (06590)	16.17	2.00	12.4%	2.00	12.4%	N/A	N/A
Romulus Middle School (06678)	35.76	5.00	14.0%	5.00	14.0%	N/A	N/A
Barth Elementary School (06679)	18.67	2.00	10.7%	N/A	N/A	N/A	N/A

Annual Education Report Romulus Community Schools (82130)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hale Creek Elementary School (06680)	15.67	1.00	6.4%	1.00	6.4%	N/A	N/A
Romulus Elementary School (08898)	16.17	0.00	0.0%	0.00	0.0%	N/A	N/A
Romulus Adult Education Alternative (09295)	0.50	0.50	100.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Romulus Community Schools (82130)	13.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Romulus Senior High School (03260)	4.00	0.00	0.0%	N/A	N/A	N/A	N/A
Wick Elementary School (06590)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Romulus Middle School (06678)	2.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Barth Elementary School (06679)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Hale Creek Elementary School (06680)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Romulus Elementary School (08898)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Romulus Community Schools (82130)	150.85	1.00	0.7%	0.00	0.0%	N/A	N/A

Annual Education Report Romulus Community Schools (82130)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Romulus Virtual Learning Center (02874)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Romulus Senior High School (03260)	46.91	1.00	2.1%	N/A	N/A	N/A	N/A
Wick Elementary School (06590)	16.17	0.00	0.0%	0.00	0.0%	N/A	N/A
Romulus Middle School (06678)	35.76	0.00	0.0%	0.00	0.0%	N/A	N/A
Barth Elementary School (06679)	18.67	0.00	0.0%	N/A	N/A	N/A	N/A
Hale Creek Elementary School (06680)	15.67	0.00	0.0%	0.00	0.0%	N/A	N/A
Romulus Elementary School (08898)	16.17	0.00	0.0%	0.00	0.0%	N/A	N/A
Romulus Adult Education Alternative (09295)	0.50	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Romulus Community Schools (82130)	150.85	4.68	3.1%	0.51	0.6%	N/A	N/A
Romulus Virtual Learning Center (02874)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Romulus Senior High School (03260)	46.91	3.00	6.4%	N/A	N/A	N/A	N/A
Wick Elementary School (06590)	16.17	0.17	1.1%	0.17	1.1%	N/A	N/A
Romulus Middle School (06678)	35.76	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Romulus Community Schools (82130)
Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Barth Elementary School (06679)	18.67	1.17	6.3%	N/A	N/A	N/A	N/A
Hale Creek Elementary School (06680)	15.67	0.17	1.1%	0.17	1.1%	N/A	N/A
Romulus Elementary School (08898)	16.17	0.17	1.1%	0.17	1.1%	N/A	N/A
Romulus Adult Education Alternative (09295)	0.50	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Romulus Community Schools (82130)**LEA School Improvement Fund Recipients**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Romulus Community Schools (82130)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability					
SD	11	59	28	11	2
Not SD	89	21	40	30	8
Student is an English Language Learner					
ELL	8	41	40	16	2
Not ELL	92	24	39	29	8

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Romulus Community Schools (82130)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	#	#	#	#
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	#	#	#	#
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Romulus Community Schools (82130)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	#	#	#	#
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Romulus Community Schools (82130)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	#	#	#	#
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	#	#	#	#
Two or More Races	#	#	#	#	#
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Romulus Community Schools (82130)
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9