

Barth's Title I School-Wide Parent Involvement Policy

Part I: Policy Involvement

Barth School involved parents in the development of our school's policy by inviting parent's to attend SIT meetings, using survey results and comments from end of the year parent surveys, and by collaborating with the Barth PTC/PTO parent group. 1118 (b)

Each year Barth holds a Title I annual meeting: 118 (c) (1)

We offer flexible meeting times at different times throughout the day to accommodate the schedules of our parents: 118 (c) (2)

We involve parents in planning, reviewing, and improving the School-wide Title I program, including the School and District Parent Involvement Policy by inviting parents to attend the Title I Annual Meeting, the district School Community meetings, SIT meetings, PTC/PTO parent group meetings, and through information and suggestions gained from our end of the year parent survey: 1118 (c) (3)

We provide timely information about the School-wide Title I program, the academic curriculum, assessments used to measure progress, and grade level expectations through our weekly school newsletters, brochures given out at open house, teacher newsletters and assessment results sent home: 1118 (c) (4) (A) (B)

We provide parents the opportunity to interact with teachers regarding the education of their children through email, phone calls, parent teacher conferences, and Open House. We include parents in the decision making process and utilize their suggestions for improvement by inviting them to attend SIT meetings and using parent survey results. We revise the School-Wide plan to meet student and parent need and share revisions with LEA: 1118 (c) (4) (C) & 1118 (c) 5

Part II: Share Responsibilities for High Student Academic Achievement

Barth School develops jointly with parents and teachers a School/Parent/Student Compact. The compact outlines ways in which the parents, school staff, and students work together to ensure high student academic achievement. The compact is reviewed and discussed during fall parent-teacher conferences: 1118 (d) (1) & 1118 (d) (2) (A)

We provide frequent reports to parents on their child's progress through progress reports and report cards: 1118 (d) (2) (B)

We provide parents reasonable access to staff through phone calls, emails, parent/teacher conferences, etc. We also provide opportunities for parents to volunteer, participate, and observe in their child's classroom: 1118 (d) (2) (C)

Part 111: Building Capacity for Involvement

Barth School provides information and assistance to parents regarding the state and local academic standards and assessments through explanation letters accompanying test results and meeting with parents to discuss results if needed: 1118 (e) (1)

We provide materials and training to parents during Open House, Special Parent Meeting Nights, Kindergarten Orientation, etc.: 1118 (e) (2)

We educate teachers, Title I staff and principals regarding the value of parent involvement, ways to communicate effectively with parents, and implementation of parent programs through trainings offered at RESA or from district-level personnel: 1118 (e) (3)

We coordinate parent involvement activities with other programs such as the pre-school initiative, our PTC/PTO group, etc.: 1118 (e) (4)

We inform parents of school and parent programs in a timely and practical format in a language they can understand through our weekly school newsletters, school website, staff created notes home, etc.: 1118 (e) (5)

We provide support for parental involvement at parent's request through emails, phone calls, meetings, etc. 1118 (e) (14)

Part IV: Accessibility

Barth School's parent involvement activities are accessible to all parents, including those with disabilities and parents who use English as their 2nd language: 1118 (f)