



Carl J. Weiss  
Superintendent

**Board of Education**

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August 10, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Romulus Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Dr. Paula Daniels for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site ([www.romulus.net](http://www.romulus.net)) or you may review a copy in the principal's office at your child's school.

The report contains the following information:

**Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)**

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

**Adequate Yearly Progress (AYP) – Detail Data and Status**

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

**Teacher Quality Data**

- Identifies teacher qualifications at district and school levels

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Romulus, Michigan 48174

Phone: 734-532-1600  
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- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards

For 2010-2011, Romulus made Adequate Yearly Progress (AYP) in English language arts and mathematics; however, all schools in the district did not make AYP. Below you will find a list of the schools not making AYP, the reasons for not making AYP and a summary of the actions underway to improve. The principal has a letter and school specific AER that will help answer your questions. These are also posted on the district and school web sites.

School Name	Reason(s) for not making AYP	Key actions underway to address the Issues
Romulus Community High School	<95% of students tested	Students participate in MME-like assessments prior to taking the actual MME so they become familiar with the test. Teachers and building principal continue to encourage participation.

**Academic performance is the top priority of our school district. Romulus Community Schools is very proud of the academic performance of all of our schools. This year, every traditional school attained adequate yearly progress by meeting the requirements in the No Child Left Behind Act. We will continue to support high achievement for every student every day.**

Sincerely,

Carl J. Weiss  
 Superintendent of Schools

### District-Level Student Assessment Data for Wayne RESA, Romulus Community Schools

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	87.2%	27%	60.1%	11.4%	1.4%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	84%	24.9%	59.1%	14.6%	1.4%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	85%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	95.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2009-10	100%	80.6%	88.2%	24.2%	64%	10.2%	1.6%
English Language Arts / Reading	03	Black or African American	2010-11	100%	74.7%	85.7%	20.8%	64.9%	13.7%	0.6%
English Language Arts / Reading	03	Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	100%	79.8%	80%	40%	40%	20%	0%
English Language Arts / Reading	03	White	2009-10	100%	92.7%	86.2%	34.5%	51.7%	12.6%	1.1%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	81.4%	30.4%	51%	15.7%	2.9%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	91.5%	31.2%	60.3%	6.4%	2.1%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	85.3%	31.6%	53.7%	13.2%	1.5%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	82.9%	22.9%	60%	16.4%	0.7%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	82.8%	18.6%	64.1%	15.9%	1.4%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	83.6%	23.2%	60.4%	14.5%	1.9%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	83.4%	21.4%	62%	15%	1.6%
English Language Arts / Reading	03	Limited English Proficient	2009-10	<10	82.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Limited English Proficient	2010-11	<10	71.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2009-10	100%	71%	60.9%	8.7%	52.2%	30.4%	8.7%
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	62.1%	56.7%	3.3%	53.3%	36.7%	6.7%

### District-Level Student Assessment Data for Wayne RESA, Romulus Community Schools

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	72.7%	20.7%	52%	23.8%	3.5%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	81.8%	23.5%	58.3%	15.5%	2.7%
English Language Arts / Reading	04	American Indian or Alaska Native	2009-10	<10	83.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian	2010-11	<10	91.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2009-10	100%	68.6%	67.5%	14.3%	53.2%	29.2%	3.2%
English Language Arts / Reading	04	Black or African American	2010-11	100%	69.1%	82%	20.2%	61.8%	15.7%	2.2%
English Language Arts / Reading	04	Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	77.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	81.5%	32.6%	48.9%	14.1%	4.3%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	80.5%	31.2%	49.4%	15.6%	3.9%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	80.6%	26.6%	54%	16.1%	3.2%
English Language Arts / Reading	04	Female	2010-11	100%	87%	84.8%	29.6%	55.2%	12.8%	2.4%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	65.2%	15.2%	50%	31.1%	3.8%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	79.1%	18%	61.2%	18%	2.9%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	68%	16.5%	51.5%	27.8%	4.1%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	78.5%	19%	59.5%	18.5%	3.1%
English Language Arts / Reading	04	Limited English Proficient	2009-10	<10	64.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Limited English Proficient	2010-11	<10	66.5%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Students with Disabilities	2009-10	100%	58%	26.3%	0%	26.3%	60.5%	13.2%
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	54.2%	45.5%	0%	45.5%	45.5%	9.1%
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	78.5%	27%	51.5%	14.3%	7.2%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	74.9%	30.2%	44.7%	14.5%	10.6%
English Language Arts / Reading	05	American Indian or Alaska Native	2009-10	<10	82.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2009-10	100%	70.4%	76.7%	22.6%	54.1%	17.1%	6.2%
English Language Arts / Reading	05	Black or African American	2010-11	100%	71.6%	71.5%	24.1%	47.5%	16.5%	12%
English Language Arts / Reading	05	Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	78.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2010-11	<10	85.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	100%	89.8%	82.1%	34.5%	47.6%	9.5%	8.3%
English Language Arts / Reading	05	White	2010-11	100%	89%	80.7%	43.2%	37.5%	12.5%	6.8%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	86.7%	30.1%	56.6%	10.6%	2.7%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	79.3%	37.2%	42.1%	13.2%	7.4%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	71%	24.2%	46.8%	17.7%	11.3%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	70.9%	23.9%	47%	15.7%	13.4%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	76.8%	21.4%	55.4%	15.5%	7.7%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	70.4%	25.4%	45%	16.9%	12.7%
English Language Arts / Reading	05	Limited English Proficient	2009-10	<10	61.8%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Limited English Proficient	2010-11	<10	63.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2009-10	100%	57.6%	52.6%	2.6%	50%	23.7%	23.7%
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	53%	38.9%	5.6%	33.3%	25%	36.1%
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	85.9%	21.8%	64.1%	12.1%	2%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	70.5%	16.9%	53.6%	21.7%	7.7%
English Language Arts / Reading	06	American Indian or Alaska Native	2009-10	<10	84.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	American Indian or Alaska Native	2010-11	<10	80.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian	2010-11	<10	91.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2009-10	100%	75.8%	83.3%	25%	58.3%	14.6%	2.1%
English Language Arts / Reading	06	Black or African American	2010-11	100%	68.3%	67.1%	13.6%	53.6%	23.6%	9.3%
English Language Arts / Reading	06	Hispanic or Latino	2009-10	<10	82.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	75.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2009-10	<10	87%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2009-10	100%	91.1%	91.8%	16.3%	75.5%	6.1%	2%
English Language Arts / Reading	06	White	2010-11	100%	88.8%	75.9%	22.4%	53.4%	19%	5.2%
English Language Arts / Reading	06	Female	2009-10	100%	90%	90.4%	22.4%	68%	8.8%	0.8%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	80.6%	18.4%	62.1%	15.5%	3.9%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	82.7%	21.4%	61.3%	14.5%	2.9%
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	60.6%	15.4%	45.2%	27.9%	11.5%

### District-Level Student Assessment Data for Wayne RESA, Romulus Community Schools

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	85.6%	16.7%	68.9%	12.6%	1.8%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	67.5%	12.1%	55.4%	23.6%	8.9%
English Language Arts / Reading	06	Limited English Proficient	2009-10	<10	70%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Limited English Proficient	2010-11	<10	51.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2009-10	100%	59.9%	48.6%	0%	48.6%	40.5%	10.8%
English Language Arts / Reading	06	Students with Disabilities	2010-11	100%	48.5%	28.6%	0%	28.6%	50%	21.4%
English Language Arts / Reading	07	All Students	2009-10	100%	82%	66%	22.1%	43.9%	21.8%	12.2%
English Language Arts / Reading	07	All Students	2010-11	100%	79%	63.8%	17.8%	46%	19.6%	16.7%
English Language Arts / Reading	07	American Indian or Alaska Native	2009-10	<10	79.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	American Indian or Alaska Native	2010-11	<10	73.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian	2010-11	<10	89.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2009-10	100%	64.4%	61.4%	15.8%	45.6%	26.3%	12.3%
English Language Arts / Reading	07	Black or African American	2010-11	100%	60%	63.3%	13.8%	49.5%	20.7%	16%
English Language Arts / Reading	07	Hispanic or Latino	2009-10	<10	71.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	71.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2009-10	100%	87.3%	77.3%	35.2%	42%	12.5%	10.2%
English Language Arts / Reading	07	White	2010-11	100%	84.4%	64.6%	26.8%	37.8%	18.3%	17.1%
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	69.8%	24.5%	45.3%	19.4%	10.8%
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	73%	22.6%	50.4%	17.4%	9.6%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	61.8%	19.5%	42.3%	24.4%	13.8%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Male	2010-11	100%	75%	57.1%	14.3%	42.9%	21.1%	21.7%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	59.7%	17.8%	41.9%	25.7%	14.7%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	60.8%	15.2%	45.6%	18.6%	20.6%
English Language Arts / Reading	07	Limited English Proficient	2009-10	<10	54.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Limited English Proficient	2010-11	<10	47.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2009-10	100%	48%	12.9%	0%	12.9%	38.7%	48.4%
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	36.3%	21.2%	0%	21.2%	36.4%	42.4%
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	76.9%	22.3%	54.6%	18.3%	4.8%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	65.3%	16.4%	48.9%	26.1%	8.6%
English Language Arts / Reading	08	American Indian or Alaska Native	2010-11	<10	75.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2009-10	100%	70.9%	76.6%	20.5%	56.1%	19.3%	4.1%
English Language Arts / Reading	08	Black or African American	2010-11	100%	67.4%	64.3%	11.4%	53%	25.9%	9.7%
English Language Arts / Reading	08	Hispanic or Latino	2009-10	<10	76.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	74.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2009-10	100%	86.9%	78.6%	26.5%	52%	16.3%	5.1%
English Language Arts / Reading	08	White	2010-11	100%	85.9%	69.6%	29.1%	40.5%	25.3%	5.1%
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	76.6%	23.4%	53.1%	18.6%	4.8%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	72.9%	20.7%	52.1%	22.1%	5%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	77.3%	21.1%	56.3%	18%	4.7%
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	57%	11.7%	45.3%	30.5%	12.5%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	73.3%	18.8%	54.5%	20.8%	5.9%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	60.4%	11.5%	48.9%	30.2%	9.3%
English Language Arts / Reading	08	Limited English Proficient	2009-10	<10	61%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Limited English Proficient	2010-11	<10	55.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2009-10	100%	48.6%	38.2%	5.9%	32.4%	44.1%	17.6%
English Language Arts / Reading	08	Students with Disabilities	2010-11	100%	43%	16%	0%	16%	56%	28%
Mathematics	03	All Students	2009-10	100%	94.8%	94%	38.1%	55.9%	6%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	93.6%	34.2%	59.4%	6.4%	0%
Mathematics	03	American Indian or Alaska Native	2010-11	<10	95.1%	<10	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	98%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	100%	87.7%	92.5%	35.5%	57%	7.5%	0%
Mathematics	03	Black or African American	2010-11	100%	88.6%	94%	31%	63.1%	6%	0%
Mathematics	03	Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	100%	93.5%	80%	20%	60%	20%	0%
Mathematics	03	White	2009-10	100%	96.9%	96.6%	46%	50.6%	3.4%	0%
Mathematics	03	White	2010-11	100%	97.1%	94.1%	41.2%	52.9%	5.9%	0%
Mathematics	03	Female	2009-10	100%	94.8%	94.3%	39%	55.3%	5.7%	0%
Mathematics	03	Female	2010-11	100%	95.3%	94.9%	34.6%	60.3%	5.1%	0%
Mathematics	03	Male	2009-10	100%	94.8%	93.6%	37.1%	56.4%	6.4%	0%
Mathematics	03	Male	2010-11	100%	95.3%	92.4%	33.8%	58.6%	7.6%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	93.7%	34.8%	58.9%	6.3%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	93%	31.6%	61.5%	7%	0%
Mathematics	03	Limited English Proficient	2009-10	<10	92.1%	<10	<10	<10	<10	<10
Mathematics	03	Limited English Proficient	2010-11	<10	92.1%	<10	<10	<10	<10	<10

### District-Level Student Assessment Data for Wayne RESA, Romulus Community Schools

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	Students with Disabilities	2009-10	100%	87.8%	73.9%	17.4%	56.5%	26.1%	0%
Mathematics	03	Students with Disabilities	2010-11	100%	88.7%	86.7%	13.3%	73.3%	13.3%	0%
Mathematics	04	All Students	2009-10	100%	92.3%	82.9%	25.7%	57.2%	16.7%	0.4%
Mathematics	04	All Students	2010-11	100%	91.5%	89.8%	34.5%	55.3%	10.2%	0%
Mathematics	04	American Indian or Alaska Native	2009-10	<10	89.5%	<10	<10	<10	<10	<10
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	96.9%	<10	<10	<10	<10	<10
Mathematics	04	Asian	2010-11	<10	96.8%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	100%	82.3%	81.2%	24.7%	56.5%	18.2%	0.6%
Mathematics	04	Black or African American	2010-11	100%	81.2%	89.3%	30.9%	58.4%	10.7%	0%
Mathematics	04	Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	88.7%	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	88.2%	26.9%	61.3%	11.8%	0%
Mathematics	04	White	2010-11	100%	94.3%	89.6%	41.6%	48.1%	10.4%	0%
Mathematics	04	Female	2009-10	100%	92.9%	85.6%	28.8%	56.8%	14.4%	0%
Mathematics	04	Female	2010-11	100%	91.6%	94.4%	34.4%	60%	5.6%	0%
Mathematics	04	Male	2009-10	100%	91.6%	80.3%	22.7%	57.6%	18.9%	0.8%
Mathematics	04	Male	2010-11	100%	91.3%	85.6%	34.5%	51.1%	14.4%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	81.5%	23.6%	57.9%	17.9%	0.5%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	88.2%	28.7%	59.5%	11.8%	0%
Mathematics	04	Limited English Proficient	2009-10	<10	86.6%	<10	<10	<10	<10	<10
Mathematics	04	Limited English Proficient	2010-11	<10	84.5%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2009-10	100%	80%	56.4%	2.6%	53.8%	41%	2.6%
Mathematics	04	Students with Disabilities	2010-11	100%	77.5%	63.6%	9.1%	54.5%	36.4%	0%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	All Students	2009-10	100%	79.5%	61.8%	17.2%	44.5%	30.7%	7.6%
Mathematics	05	All Students	2010-11	100%	79.9%	70.7%	27%	43.8%	24.2%	5.1%
Mathematics	05	American Indian or Alaska Native	2009-10	<10	71.7%	<10	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	100%	62.5%	60.5%	15.6%	44.9%	32.7%	6.8%
Mathematics	05	Black or African American	2010-11	100%	61.3%	67.7%	22.8%	44.9%	27.8%	4.4%
Mathematics	05	Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	73.5%	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2010-11	<10	77.5%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	100%	84.3%	63.1%	19%	44%	27.4%	9.5%
Mathematics	05	White	2010-11	100%	85.1%	77.5%	36%	41.6%	16.9%	5.6%
Mathematics	05	Female	2009-10	100%	79.6%	71.6%	15.5%	56%	25%	3.4%
Mathematics	05	Female	2010-11	100%	80.1%	74.4%	33.1%	41.3%	23.1%	2.5%
Mathematics	05	Male	2009-10	100%	79.4%	52.5%	18.9%	33.6%	36.1%	11.5%
Mathematics	05	Male	2010-11	100%	79.7%	67.4%	21.5%	45.9%	25.2%	7.4%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	59.2%	14.2%	45%	31.4%	9.5%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	68.4%	24.7%	43.7%	25.3%	6.3%
Mathematics	05	Limited English Proficient	2009-10	<10	67.6%	<10	<10	<10	<10	<10
Mathematics	05	Limited English Proficient	2010-11	<10	64.7%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2009-10	100%	52.8%	35.9%	0%	35.9%	41%	23.1%
Mathematics	05	Students with Disabilities	2010-11	100%	50.2%	38.9%	8.3%	30.6%	41.7%	19.4%
Mathematics	06	All Students	2009-10	100%	82%	76.6%	35.5%	41.1%	21.4%	2%
Mathematics	06	All Students	2010-11	100%	84.5%	65.9%	24.9%	41%	31.7%	2.4%
Mathematics	06	American Indian or Alaska Native	2009-10	<10	78.2%	<10	<10	<10	<10	<10

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Mathematics	06	American Indian or Alaska Native	2010-11	<10	80.9%	<10	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
Mathematics	06	Asian	2010-11	<10	94.9%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	100%	62.3%	75.5%	30.7%	44.8%	22.4%	2.1%
Mathematics	06	Black or African American	2010-11	100%	68.9%	62.9%	22.1%	40.7%	33.6%	3.6%
Mathematics	06	Hispanic or Latino	2009-10	<10	75.6%	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	<10	79%	<10	<10	<10	<10	<10
Mathematics	06	Two or More Races	2009-10	<10	80%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	100%	87.5%	78.8%	44.4%	34.3%	19.2%	2%
Mathematics	06	White	2010-11	100%	88.8%	67.9%	28.6%	39.3%	32.1%	0%
Mathematics	06	Female	2009-10	100%	83%	79.2%	39.2%	40%	19.2%	1.6%
Mathematics	06	Female	2010-11	100%	86.2%	66.7%	27.5%	39.2%	32.4%	1%
Mathematics	06	Male	2009-10	100%	81.1%	74.7%	32.8%	42%	23%	2.3%
Mathematics	06	Male	2010-11	100%	82.9%	65%	22.3%	42.7%	31.1%	3.9%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	74%	31.8%	42.2%	23.3%	2.7%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	63.9%	21.9%	41.9%	33.5%	2.6%
Mathematics	06	Limited English Proficient	2009-10	<10	68.7%	<10	<10	<10	<10	<10
Mathematics	06	Limited English Proficient	2010-11	<10	67.9%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2009-10	100%	52.3%	47.4%	5.3%	42.1%	42.1%	10.5%
Mathematics	06	Students with Disabilities	2010-11	100%	54.1%	55.6%	3.7%	51.9%	40.7%	3.7%
Mathematics	07	All Students	2009-10	100%	82.2%	76%	39.3%	36.6%	21.8%	2.3%
Mathematics	07	All Students	2010-11	100%	84.6%	80.4%	34.8%	45.7%	19.2%	0.4%
Mathematics	07	American Indian or Alaska Native	2009-10	<10	78.5%	<10	<10	<10	<10	<10
Mathematics	07	American Indian or Alaska Native	2010-11	<10	81.6%	<10	<10	<10	<10	<10

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Mathematics	07	Asian	2010-11	<10	93.4%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	100%	62.6%	74.3%	36.8%	37.4%	22.2%	3.5%
Mathematics	07	Black or African American	2010-11	100%	68.2%	78.7%	29.8%	48.9%	20.7%	0.5%
Mathematics	07	Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	79.4%	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	100%	87.6%	79.5%	45.5%	34.1%	20.5%	0%
Mathematics	07	White	2010-11	100%	89.1%	84.1%	43.9%	40.2%	15.9%	0%
Mathematics	07	Female	2009-10	100%	82.6%	80.6%	43.2%	37.4%	17.3%	2.2%
Mathematics	07	Female	2010-11	100%	86.3%	87%	34.8%	52.2%	13%	0%
Mathematics	07	Male	2009-10	100%	81.7%	70.7%	35%	35.8%	26.8%	2.4%
Mathematics	07	Male	2010-11	100%	82.9%	75.8%	34.8%	41%	23.6%	0.6%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	70.5%	33.2%	37.4%	26.3%	3.2%
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	78.4%	30.4%	48%	21.1%	0.5%
Mathematics	07	Limited English Proficient	2009-10	<10	66%	<10	<10	<10	<10	<10
Mathematics	07	Limited English Proficient	2010-11	<10	66.7%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2009-10	100%	51.2%	30%	6.7%	23.3%	60%	10%
Mathematics	07	Students with Disabilities	2010-11	100%	51.4%	57.6%	3%	54.5%	42.4%	0%
Mathematics	08	All Students	2009-10	100%	70.3%	60.8%	26%	34.8%	28.2%	11%
Mathematics	08	All Students	2010-11	100%	78%	64.4%	25.5%	39%	24%	11.6%
Mathematics	08	American Indian or Alaska Native	2010-11	<10	75.6%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	100%	44.7%	54.4%	19.9%	34.5%	33.3%	12.3%
Mathematics	08	Black or African American	2010-11	100%	56.6%	60.5%	22.2%	38.4%	29.2%	10.3%
Mathematics	08	Hispanic or Latino	2009-10	<10	59.1%	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	69.8%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	100%	77.1%	73.5%	36.7%	36.7%	17.3%	9.2%
Mathematics	08	White	2010-11	100%	83.6%	75.6%	34.6%	41%	12.8%	11.5%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Female	2009-10	100%	70.6%	60%	23.4%	36.6%	29%	11%
Mathematics	08	Female	2010-11	100%	78.1%	69.8%	25.2%	44.6%	22.3%	7.9%
Mathematics	08	Male	2009-10	100%	70%	61.7%	28.9%	32.8%	27.3%	10.9%
Mathematics	08	Male	2010-11	100%	77.8%	58.6%	25.8%	32.8%	25.8%	15.6%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	54.5%	20.3%	34.2%	32.2%	13.4%
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	58.2%	18.1%	40.1%	26.9%	14.8%
Mathematics	08	Limited English Proficient	2009-10	<10	50.2%	<10	<10	<10	<10	<10
Mathematics	08	Limited English Proficient	2010-11	<10	56.3%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2009-10	100%	31.6%	11.8%	2.9%	8.8%	52.9%	35.3%
Mathematics	08	Students with Disabilities	2010-11	100%	43.5%	20%	8%	12%	28%	52%
Science	05	All Students	2009-10	100%	81%	59.2%	16.8%	42.4%	33.6%	7.1%
Science	05	All Students	2010-11	100%	78.1%	58.8%	14.1%	44.7%	27.8%	13.3%
Science	05	American Indian or Alaska Native	2009-10	<10	77.2%	<10	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.8%	<10	<10	<10	<10	<10
Science	05	Black or African American	2009-10	100%	59.6%	52.4%	8.2%	44.2%	38.8%	8.8%
Science	05	Black or African American	2010-11	100%	52.8%	50.3%	8.3%	42%	33.1%	16.6%
Science	05	Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	67.8%	<10	<10	<10	<10	<10
Science	05	Two or More Races	2010-11	<10	77.3%	<10	<10	<10	<10	<10
Science	05	White	2009-10	100%	87.5%	71.4%	32.1%	39.3%	25%	3.6%
Science	05	White	2010-11	100%	85.5%	76.4%	24.7%	51.7%	16.9%	6.7%
Science	05	Female	2009-10	100%	81.1%	65.5%	13.8%	51.7%	28.4%	6%
Science	05	Female	2010-11	100%	78.6%	61.7%	20%	41.7%	27.5%	10.8%
Science	05	Male	2009-10	100%	80.8%	53.3%	19.7%	33.6%	38.5%	8.2%
Science	05	Male	2010-11	100%	77.5%	56.3%	8.9%	47.4%	28.1%	15.6%

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#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

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Science	05	Economically Disadvantaged	2009-10	100%	70.6%	53.3%	10.1%	43.2%	37.9%	8.9%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	55.8%	11.1%	44.7%	29.5%	14.7%
Science	05	Limited English Proficient	2009-10	<10	56.7%	<10	<10	<10	<10	<10
Science	05	Limited English Proficient	2010-11	<10	49%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2009-10	100%	60.7%	35.9%	5.1%	30.8%	53.8%	10.3%
Science	05	Students with Disabilities	2010-11	100%	54.1%	30.6%	5.6%	25%	38.9%	30.6%
Science	08	All Students	2009-10	100%	75.9%	62.1%	12.6%	49.4%	28.6%	9.3%
Science	08	All Students	2010-11	100%	78.1%	54.3%	6.4%	47.9%	34.5%	11.2%
Science	08	American Indian or Alaska Native	2010-11	<10	73.5%	<10	<10	<10	<10	<10
Science	08	Black or African American	2009-10	100%	50%	58.6%	9.5%	49.1%	30.2%	11.2%
Science	08	Black or African American	2010-11	100%	56.4%	50.8%	3.8%	47%	35.7%	13.5%
Science	08	Hispanic or Latino	2009-10	<10	65%	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	68.6%	<10	<10	<10	<10	<10
Science	08	White	2009-10	100%	83.1%	68.8%	18.8%	50%	26%	5.2%
Science	08	White	2010-11	100%	84.1%	64.1%	12.8%	51.3%	30.8%	5.1%
Science	08	Female	2009-10	100%	77%	62.4%	9.9%	52.5%	28.4%	9.2%
Science	08	Female	2010-11	100%	79.4%	61.9%	6.5%	55.4%	29.5%	8.6%
Science	08	Male	2009-10	100%	74.9%	61.7%	15.6%	46.1%	28.9%	9.4%
Science	08	Male	2010-11	100%	76.9%	46.1%	6.3%	39.8%	39.8%	14.1%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	57.8%	10.6%	47.2%	30.7%	11.6%
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	50%	3.8%	46.2%	37.4%	12.6%
Science	08	Limited English Proficient	2009-10	<10	48.3%	<10	<10	<10	<10	<10
Science	08	Limited English Proficient	2010-11	<10	48.2%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2009-10	100%	42.3%	29.4%	2.9%	26.5%	44.1%	26.5%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Students with Disabilities	2010-11	100%	44.3%	8%	0%	8%	56%	36%

### District-Level Student Assessment Data for Wayne RESA, Romulus Community Schools

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	94.7%	65.2%	43.9%	0%	43.9%	31.5%	24.6%
English Language Arts / Reading	11	All Students	2010-11	97.9%	63.4%	44.7%	0%	44.7%	29.6%	25.7%
English Language Arts / Reading	11	American Indian or Alaska Native	2009-10	<10	59.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2009-10	93.3%	37.5%	39.9%	0%	39.9%	32.2%	27.9%
English Language Arts / Reading	11	Black or African American	2010-11	97.2%	34.8%	38.6%	0%	38.6%	28.1%	33.3%
English Language Arts / Reading	11	Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	49.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2010-11	96%	62.7%	66.7%	0%	66.7%	25%	8.3%
English Language Arts / Reading	11	White	2009-10	97.2%	71.5%	50.5%	0%	50.5%	30.5%	19%
English Language Arts / Reading	11	White	2010-11	100%	70.1%	47.6%	0%	47.6%	35.7%	16.7%
English Language Arts / Reading	11	Female	2009-10	97.3%	68%	48.3%	0%	48.3%	29.8%	21.9%
English Language Arts / Reading	11	Female	2010-11	98%	66%	44.1%	0%	44.1%	35.9%	20%
English Language Arts / Reading	11	Male	2009-10	91.7%	62.3%	38.5%	0%	38.5%	33.6%	28%
English Language Arts / Reading	11	Male	2010-11	97.9%	60.8%	45.3%	0%	45.3%	23%	31.7%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	92.7%	48.5%	37.7%	0%	37.7%	33.8%	28.4%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	97.2%	46.6%	37.4%	0%	37.4%	32.8%	29.9%
English Language Arts / Reading	11	Limited English Proficient	2009-10	<10	22.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2009-10	100%	23.6%	12.5%	0%	12.5%	21.9%	65.6%
English Language Arts / Reading	11	Students with Disabilities	2010-11	85.2%	24.1%	17.4%	0%	17.4%	21.7%	60.9%
Mathematics	11	All Students	2009-10	94.1%	50.4%	28.2%	2.2%	26%	16%	55.8%
Mathematics	11	All Students	2010-11	97.2%	52%	31.6%	2.1%	29.4%	22%	46.5%

### District-Level Student Assessment Data for Wayne RESA, Romulus Community Schools

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	American Indian or Alaska Native	2009-10	<10	38.8%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	92.8%	16.4%	20.8%	1.4%	19.3%	15%	64.3%
Mathematics	11	Black or African American	2010-11	97.2%	19%	22.8%	0%	22.8%	23.4%	53.8%
Mathematics	11	Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	35.7%	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2010-11	96%	47.4%	41.7%	0%	41.7%	29.2%	29.2%
Mathematics	11	White	2009-10	96.3%	57.9%	41.3%	3.8%	37.5%	18.3%	40.4%
Mathematics	11	White	2010-11	97.6%	59.3%	45.1%	7.3%	37.8%	15.9%	39%
Mathematics	11	Female	2009-10	96.2%	48.3%	30.1%	1.7%	28.4%	15.9%	54%
Mathematics	11	Female	2010-11	97.3%	50.9%	27.8%	2.1%	25.7%	21.5%	50.7%
Mathematics	11	Male	2009-10	91.7%	52.5%	25.9%	2.8%	23.1%	16.1%	58%
Mathematics	11	Male	2010-11	97.2%	53.1%	35.5%	2.2%	33.3%	22.5%	42%
Mathematics	11	Economically Disadvantaged	2009-10	91.8%	30.4%	21.3%	1%	20.3%	17.8%	60.9%
Mathematics	11	Economically Disadvantaged	2010-11	96.6%	32.3%	25.4%	0%	25.4%	17.9%	56.6%
Mathematics	11	Limited English Proficient	2009-10	<10	17.3%	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2009-10	100%	11.2%	3.1%	3.1%	0%	6.3%	90.6%
Mathematics	11	Students with Disabilities	2010-11	85.2%	11.4%	4.3%	0%	4.3%	0%	95.7%

### District-Level Student Assessment Data for Wayne RESA, Romulus Community Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2009-10	<10	76.4%	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	74.7%	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	<10	69.3%	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	65.7%	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	77.1%	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	78.9%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	85%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	<10	76.2%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	N/A	N/A	N/A	N/A
Mathematics	04	Male	2009-10	<10	85.9%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	71.1%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	65.3%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	74.1%	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	65.4%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	74.2%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	<10	<10	<10	<10

### District-Level Student Assessment Data for Wayne RESA, Romulus Community Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	07	All Students	2009-10	<10	70.9%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	61.9%	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	61.6%	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	74.9%	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	75.3%	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	68.7%	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	72.2%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	81.1%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	74.8%	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	72.7%	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	72.8%	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	79.4%	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	76%	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	82.1%	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	80.7%	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	<10	71.8%	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	<10	53.7%	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	49.7%	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	75.9%	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	65.3%	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	75.8%	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	58%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	48.2%	<10	<10	<10	<10

**District-Level Student Assessment Data for Wayne RESA, Romulus Community Schools**

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	05	Black or African American	2010-11	<10	47.1%	<10	<10	<10	<10
Science	05	White	2009-10	<10	63.2%	<10	<10	<10	<10
Science	05	White	2010-11	<10	61.3%	<10	<10	<10	<10
Science	05	Female	2009-10	<10	51.1%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	<10	<10	<10	<10
Science	05	Male	2009-10	<10	61.6%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	52.2%	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	<10	<10	<10	<10
Science	08	Black or African American	2009-10	<10	34.8%	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	32.2%	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	28.9%	<10	<10	<10	<10
Science	08	Female	2009-10	<10	50%	<10	<10	<10	<10
Science	08	Female	2010-11	<10	39.8%	<10	<10	<10	<10
Science	08	Male	2009-10	<10	53.5%	<10	<10	<10	<10
Science	08	Male	2010-11	<10	47.9%	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	70.8%	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10
Science	11	Black or African American	2009-10	<10	51.5%	<10	<10	<10	<10
Science	11	Black or African American	2010-11	<10	31.4%	<10	<10	<10	<10
Science	11	White	2010-11	<10	70.5%	<10	<10	<10	<10
Science	11	Female	2009-10	<10	67.2%	<10	<10	<10	<10
Science	11	Male	2009-10	<10	73%	<10	<10	<10	<10
Science	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10

### District-Level Student Assessment Data for Wayne RESA, Romulus Community Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	07	All Students	2009-10	<10	81.4%	<10	<10	<10	<10
English Language Arts	07	White	2009-10	<10	82.3%	<10	<10	<10	<10
English Language Arts	07	Male	2009-10	<10	78.1%	<10	<10	<10	<10
English Language Arts	08	All Students	2010-11	<10	80.4%	<10	<10	<10	<10
English Language Arts	08	White	2010-11	<10	80.5%	<10	<10	<10	<10
English Language Arts	08	Male	2010-11	<10	78.1%	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	87.2%	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	87.6%	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	86.1%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	88.1%	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	88.4%	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	88.8%	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	73.5%	<10	<10	<10	<10
Science	08	White	2010-11	<10	74.3%	<10	<10	<10	<10
Science	08	Male	2010-11	<10	72.3%	<10	<10	<10	<10

**District-Level Student Assessment Data for Wayne RESA, Romulus Community Schools**

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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## District-Level Student Assessment Data for Wayne RESA, Romulus Community Schools

### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	04	All Students	2009-10	<10	50.7%	<10	<10	<10	<10
Reading	04	White	2009-10	<10	52.8%	<10	<10	<10	<10
Reading	04	Female	2009-10	<10	50.6%	<10	<10	<10	<10
Reading	04	Male	2009-10	<10	50.8%	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2009-10	<10	49.8%	<10	<10	<10	<10
Reading	05	All Students	2009-10	<10	50%	<10	<10	<10	<10
Reading	05	Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10
Reading	05	Female	2009-10	<10	53.8%	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10
Reading	06	All Students	2009-10	<10	48.3%	<10	<10	<10	<10
Reading	06	Black or African American	2009-10	<10	39.1%	<10	<10	<10	<10
Reading	06	White	2009-10	<10	52%	<10	<10	<10	<10
Reading	06	Female	2009-10	<10	49.4%	<10	<10	<10	<10
Reading	06	Male	2009-10	<10	47.8%	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2009-10	<10	44.3%	<10	<10	<10	<10
Reading	07	All Students	2009-10	<10	52.1%	<10	<10	<10	<10
Reading	07	Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10
Reading	07	Male	2009-10	<10	49.8%	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2009-10	<10	48.7%	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	73%	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	76.4%	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	74%	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	47.7%	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	<10	46.4%	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	49%	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	46.4%	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	48.5%	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2009-10	<10	48.1%	<10	<10	<10	<10

### District-Level Student Assessment Data for Wayne RESA, Romulus Community Schools

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	07	All Students	2009-10	<10	47.2%	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	38.2%	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	49.6%	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2009-10	<10	46.1%	<10	<10	<10	<10